## Tahoma School District Elementary Student Placement Information and Family Input 2024-2025



We recognize how important each student's educational experience is to their academic and personal growth and want to assure you that we engage in a careful and extensive process as we consider the placement of each student.

The goal of the class placement process is to develop class rosters that balance the needs of all students in a classroom environment where they can learn, be challenged, and have access to individualized support from their teacher. Heterogeneous classes will be developed where a balance of the following are some of the many characteristics that are considered:

- ratio of boys to girls
- levels of academic achievement
- work habits of students
- social dynamics of the class

- participation of students in special programs
- placing students with at least one student from their current class.

While we will not be able to accept requests for specific teachers by name or by gender, we

recognize that you may have pertinent information about your child that can be helpful during the placement process. Examples of information that we find helpful include "Please separate my twins" or "Please don't place my daughter "Linda" in the same class as "Mary Jones" as we are neighbors and the girls are together all the time outside of school." Also, it would be helpful to know about prior personal experiences involving a family or a staff member that may cause you to believe your child would not be successful in a particular setting. These instances are rare, but we do recognize that it happens occasionally.

It may be tempting to include comments such as, "We want our child challenged," "We want our child in a structured classroom," or "Our child needs a nurturing environment." As a staff, we agree with these beliefs and believe that it is each teacher's responsibility to provide a nurturing, challenging, safe environment for every student; therefore, those comments will not impact your child's placement.

If you choose to provide specific information the current teacher does not have or may not be unaware of, do so in the space below. Please be assured that each child, whether a form is returned or not, will receive the same careful, thoughtful consideration in the placement process.